

***FACULTY REPORT
OF EXCELLENCE***

2021-2022



A NOTE FROM THE DEAN OF THE FACULTY

I am pleased to present the 2021–2022 Faculty Report of Excellence, which highlights the scholarly and creative achievements of the outstanding faculty at Southwestern University during this past academic year.

Southwestern faculty received more than \$1.5 million in grants to support research and teaching projects across disciplines. They published dozens of books, book chapters, peer-reviewed articles, and book reviews, and presented at more than fifty conferences, symposia, and workshops. Our faculty were also active on editorial boards of prestigious journals and governing boards of distinguished organizations, and were recipients of numerous awards for their scholarship and accolades for their research. Faculty partner with area nonprofits and agencies in support of local communities, and they share works of art and live performances with audiences both at home and abroad. Their work is nationally recognized by major media outlets including NPR, *Scientific American*, and the *Dallas Observer*.

Most importantly, our faculty inspire students to learn, explore, and create change in their lives, their communities, and the world. In addition to their excellence in teaching, professors collaborate with students in a variety of ways, conducting groundbreaking research, presenting creative works, and producing new knowledge.

I encourage you to explore this report and join me in celebrating the many achievements of our talented and dedicated faculty.



Alisa Gaunder
Alisa Gaunder
Dean of the Faculty

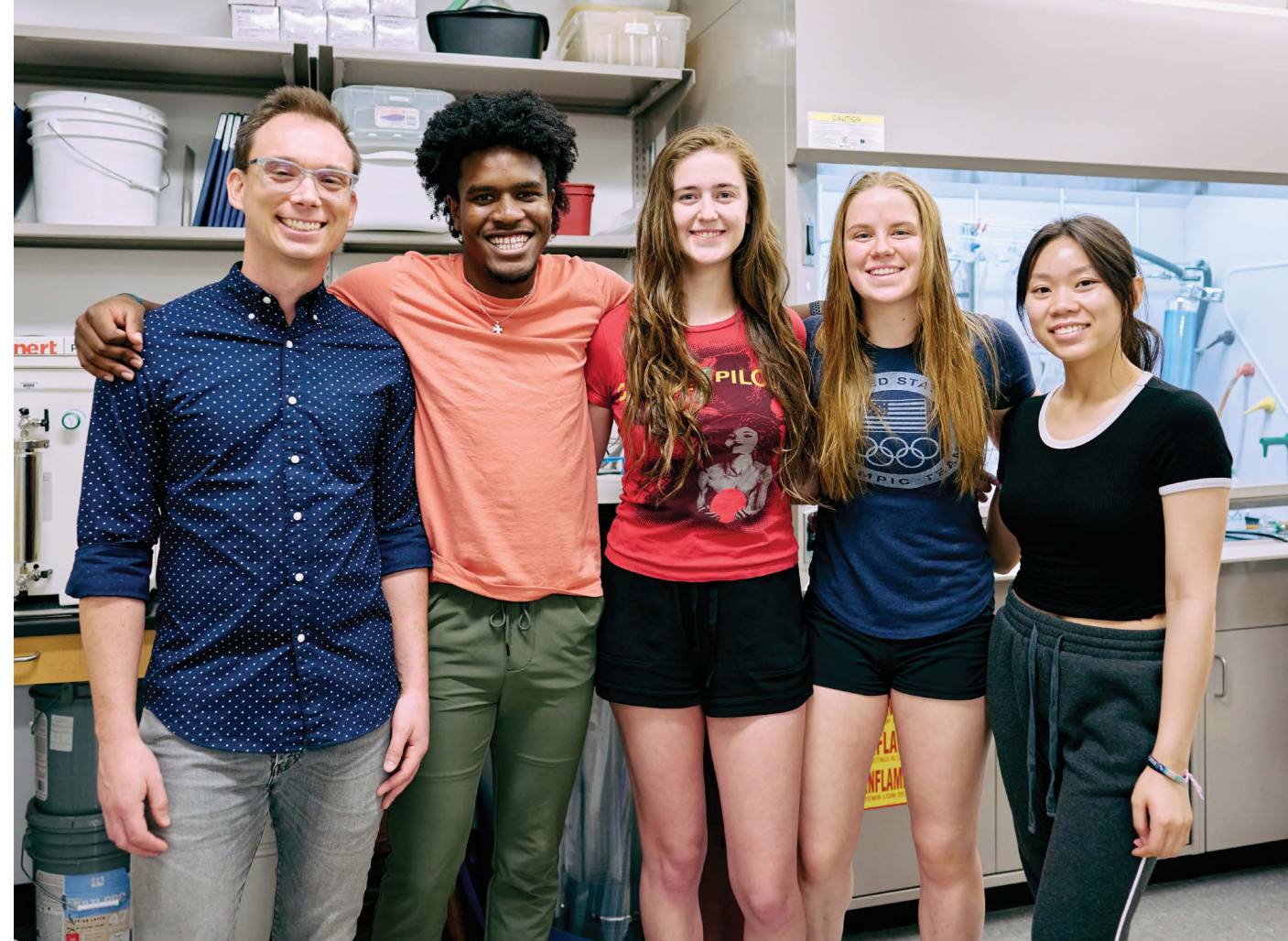


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STUDENT/FACULTY COLLABORATION



Katharine Aha (Political Science)

Visiting Assistant Professor Aha, Catherine Hiebel '22, and Linsey Jensen '23 presented a paper at the 2022 Annual Meeting of the Southern Political Science Association, held January 12–15 in San Antonio, Texas. Their paper, "Radical Right Success in East Central Europe," was part of a panel titled "Right-Wing Populism, Nationalism, and Democracy." Their research started as part of the 2021 SCOPE program.

Visiting Assistant Professor Aha conducted research on the position of populist parties on gestational surrogacy in Spain with Professor Katy Ross and Catherine Hiebel '22.

Barbara Anthony (Mathematics and Computer Science)

Professor Anthony presented a paper titled "Questions of Sincerity in Cooperative Polls" at the 18th International Conference on Cooperative Design, Visualization, and Engineering, held virtually October 24–27. The paper was coauthored with Miryam Galvez '23 and Chris Ojonta '23, who were research assistants with Anthony during fall 2020. The paper was published in the *Lecture Notes in Computer Science* book series.

Erika Berroth (Languages, Literatures, and Cultures)

Associate Professor Berroth worked with a student research assistant and faculty to curate and prepare materials from the estate of Uta Merzbach for accessibility on an open educational resource. Berroth presented on the project at the Coalition of Women in German Conference in the fall of 2021.

Sergio Costola (Theatre)

Associate Professor Costola and Jaime Hotaling '23 presented a paper titled "Theatre Education at a Crossroad: Lessons Learned during the Pandemic" at the American Association of Colleges and Universities 2022 Conference on General Education, Pedagogy, and Assessment, held February 10–12 in San Diego, California.

Erin Crockett (Psychology)

Associate Professor Crockett, Tyler Norman '20, and Monique Pollmann (Tilburg University) published the article "A Daily-Diary Study on the Effects of Face-to-Face Communication, Texting, and Their Interplay on Understanding and Relationship Satisfaction" in *Computers in Human Behavior Reports*.

Associate Professor Crockett coauthored an article titled "You Just Don't Get It: The Impact of Misunderstanding on Psychological and Physiological Health" with Ana Olvera '20 and Monique Pollmann (Tilburg University) that has been accepted for publication in *The Journal of Social and Personal Relationships*.

Associate Professor Crockett coauthored an article titled "Gender Differences in the Effects of Self-Silencing" with Aaron Mink '21, MacKenzie Maddox '19, and Athena Piñero '20 that has been accepted for publication in *The Journal of Social Psychology*.

Associate Professor Crockett presented "We All Lived in a COVID Submarine: The Impact of Crowding on Stress Spillover during the Stay-at-Home Orders" with Caylee Brockman '22, Lauren Crabtree '21, and Emma Frey '23 at the Society for Personality and Social Psychology 2022 Annual Convention, held February 16–19 in San Francisco, California.

Cody Crosby (Physics)

Assistant Professor Crosby collaborated with Andrew Vergote '21 on a research project in spring 2021. Vergote presented the research via Zoom in a presentation titled "Novel Bioinks: The Gateway to

Bioprinting Complex Biological Tissues" at the 2021 Beta Beta Beta South Central Regional Convention, where he won first prize.

Rebecca Evans (English)

Assistant Professor Evans collaborated with Coleen Roche '23 and Elena Welsh '23 on a summer 2021 faculty–student research project titled "Climate Literature and Climate Literacy."

Assistant Professor Evans, Coleen Roche '22, and Elena Welsh '23 presented a paper titled "Public Humanities Pedagogy for the Present" at the 2021 annual conference of the Association for the Study of the Arts of the Present, held virtually October 27–30.

Fay Guarraci (Psychology)

Professor Guarraci coauthored an article titled "Daily GnRH Agonist Treatment Delays the Development of Reproductive Physiology and Behavior in Male Rats" with Kate Davis '20, Elizabeth L. Henneman '20, Erin Toro '21, Shannon E. Odell '20, Nathan Le '20, Jean M. Navarro '21, Hannah S. Valdivia '22, Ian Williams '20, Matthew Credeur '22, and Andrea C. Gore of the University of Texas at Austin that was published in the journal *Hormones and Behavior*.

Professor Guarraci presented a session titled “Daily Administration of GnRH Agonist Leuprolide Acetate During Adolescence Delays Puberty and Alters Sexual Behavior in Female Rats” with Layla Avendano ’22, Megan Kelly ’23, Bernard Sencherey ’22, Nila Dhinaker ’22, Hannah S. Valdivia ’22, and Andrea C. Gore of the University of Texas at Austin that was presented at the 25th Annual Meeting of the Society for Behavioral Neuroendocrinology, held virtually June 28–July 2.

Melissa Johnson
(Sociology and Anthropology)

Professor Johnson participated in a panel on the SU Racial History Project at the 11th Race, Ethnicity, and Place Conference, held October 20–23 in Baltimore, Maryland, with Rini Mannankara ’22, Juan Mojica ’22, Kristine Velez ’22, and Saul Zuniga ’22.

Raji Kunapuli (Economics and Business)

Assistant Professor Kunapuli is working with two business major students on her research project. The students will gain experience in understanding data collection and analyses, along with research basics.

Shannon Mariotti (Political Science)

Professor Mariotti and Associate Professor Jessica Hower are working with Eugenia Agobe ’23 on a joint honors thesis titled *Flying Off the Handle: Witches as Worldbuilders in Early Modern Britain*. Agobe’s project brings together history and political theory to make a novel interpretation of witches as misunderstood political agents building alternative political imaginaries under conditions of precarity and social upheaval.

Scott McLean (Kinesiology)

Professor McLean collaborated with C. P. Shaulis ’22, Sam Anderson ’23, and Riley Barlage ’23, on a SCOPE research project titled “Lower Extremity Muscle Activity When Walking on a Non-Motorized Treadmill” that was presented at the 2022 Texas Chapter of the American College of Sports Medicine Annual Meeting, held February 24–25 in Waco, Texas.

Professor McLean collaborated with Sam Anderson ’23, Riley Barlage ’23, and C. P. Shaulis ’22 on a SCOPE research project titled “Effect of Block Design on Rotational Characteristics of a Swim Start” that was presented at the 2022 Texas Chapter of the American College of Sports Medicine Annual Meeting, held February 24–25 in Waco, Texas.

Professor McLean collaborated with Chase Hinojosa ’22 and Seth Berg ’22 on a SCOPE research project titled “Comparison of Sagittal Plane Knee Walking Kinematics When Wearing Over-The-Counter Support Devices” that was presented at the 2022 Texas Chapter of the American College of Sports Medicine Annual Meeting, held February 24–25 in Waco, Texas.

Emily Niemeyer
(Chemistry and Biochemistry)

Professor Niemeyer, Eunice Bajomo ’19, Melanie Aing ’18, and Luke Ford ’19 published an article titled “Chemotyping of Commercially Available Basil (*Ocimum basilicum L.*) Varieties: Cultivar and Morphotype Influence Phenolic Acid Composition and Antioxidant properties” in Elsevier’s *NFS Journal*.

Katy Ross (Languages, Literatures, and Cultures)

Professor Ross and Lizzeth Cepeda Lozano ’20 had their article “La Adopción China en El Alfabeto de los Pájaros de Nuria Barrios” published by the journal *ConSecuencias*.

Jacob Schrum (Mathematics and Computer Science)

Associate Professor Schrum collaborated with Benjamin Capps ’22 during the SCOPE 2020 program. They presented their paper, titled “Using Multiple Generative Adversarial Networks to Build Better-Connected Levels for Mega Man,” at the 2021 Genetic and Evolutionary Computation Conference, held virtually July 10–14. The paper was also published in the conference proceedings.

Emily Sydnor (Political Science)

Assistant Professor Sydnor, Rachel Berger ’23, and Alaina Dixon ’24 presented their faculty-student project “Destructive or Democratic? Perceptions of Civility and Protest Attitudes” at the 79th Annual Midwest Political Science Association Conference, held April 7–10 in Chicago.

Assistant Professor Sydnor, Senior Director of Integrative and Community-Engaged Learning Sarah Brackmann, Antonio Esparza ’22, and Eugenia Gabrielle Agobe ’23 presented a session titled “Developing Skills and Breaking Down Barriers to Voter Engagement: Lessons Learned from the 2020 Election” at the 2021 Civic Learning and Democratic Engagement Meeting, held virtually June 2–11.



Sergio Costola (Theatre): Theatre students Dane Parker ’22, Campbell Duffy ’22, Jaime Hotaling ’23, Harrison Jones ’23, Oskar Brian ’22, Jessica Workman ’22, Ash Zunker ’25, and Lilly Percifield ’22 performed G.H.O.S.T. Unit: The Live Event on February 26 and advanced from the Region 6 Festival (where they received three Meritorious Achievement Awards for Innovative Theatre Practices, Outstanding Ensemble, and Support of New Work) to the national Kennedy Center American College Theater Festival. Cast and crew received the Innovative Theatrical Experience Special Achievement Award. G.H.O.S.T. Unit: The Live Event is part of Associate Professor Costola’s 2021–2022 and 2022–2023 faculty-student projects.



Research and Creative Works Symposium: On April 12, 2022, Southwestern hosted its first in-person Research and Creative Works Symposium in two years. A tradition since 1999, the conference celebrates students’ commitment to technological and aesthetic innovation, original research in a variety of fields, and experiential learning. More than 250 students—mentored by 52 faculty and staff—led panels, presented posters, gave performances, and set up exhibitions. Some students discussed their internship and study abroad experiences, while others explored a variety of topics, including the development of German-language hip hop over the last 20 years, the cost effectiveness of 3D bioprinter calibration using bioalginate, perceptions of public executions in the 16th-century Tudor England, and the impact of studio relationships on the practice of Irish dancing.



GRANTS

Erika Berroth (Languages, Literatures, and Cultures)

As a German Academic Exchange Service (DAAD) local representative, Associate Professor Berroth received a \$600–900 grant from the German Federal Foreign Office to curate a collection of contemporary German-language literary works.

Associate Professor Berroth received a \$6,500 grant from the German Academic Exchange Service (DAAD) to participate in the 17th International Convention of German Teachers, which will convene in Vienna, Austria, August 15–20.

Associate Professor Berroth received a Sam Taylor Fellowship Fund grant in the amount of \$2,000 for her project titled “Moving Plants.”

Associate Professor Berroth received a \$2,000 grant from the Goethe-Institut Washington to attend the International Conference on Digital Transnational Education Networking (Digitale Netzwerk Universität), held November 11–12 in Berlin, Germany. Associate Professor Berroth earned a residency at the Deutsches Literaturarchiv and Collegienhaus in Marbach, Germany. The residency is cosponsored by the Deutsche Schillergesellschaft and the Max Kade Foundation.

Sergio Costola (Theatre)

Associate Professor Costola received a Sam Taylor Fellowship Fund grant in the amount of \$2,000 for

his project titled “Lucrezia Borgia’s Performances at the Este Court (1502–1519).”

Erin Crockett (Psychology)

Associate Professor Crockett received a Sam Taylor Fellowship Fund grant in the amount of \$2,000 for a research sabbatical during which she will study the physiological consequences of self-expansion.

Cody Crosby (Physics)

Assistant Professor Crosby received a Sam Taylor Fellowship Fund grant in the amount of \$1,839.12 for his project titled “Evaluating the Printability of Novel Bioinks to Recreate the Blood-Brain Barrier.”

Michael Gesinski (Chemistry and Biochemistry)

Associate Professor Gesinski was awarded a grant from Organic Syntheses Inc. in the amount of \$16,000 to fund student research over two summers for his project involving gold-catalysis.

Fay Guarraci (Psychology)

Professor Guarraci was awarded the American Psychological Foundation/ Society for General Psychology Mary Whiton Calkins Grant.

Raji Kunapuli (Economics and Business)

Assistant Professor Kunapuli received a grant from the University of Chicago PREDOC committee to conduct research and recruit research assistants. She was one of the eight scholars chosen from all the social science faculty across all U.S. universities.

Alison Marr (Mathematics and Computer Science)

Professor Marr is the coprincipal investigator on a \$14,993 National Science Foundation (NSF) conference grant to help fund the EDGE (Enhancing Diversity in Graduate Education) Summer Program that she codirects for women going to graduate school in mathematics.

Professor Marr is the coprincipal investigator on a two-year, \$30,000 National Science Foundation (NSF) conference grant to support EDGE (Enhancing Diversity in Graduate Education) program participants speaking about their mathematical research at the Joint Mathematics Meetings.

Sara Massey (Chemistry and Biochemistry)

Assistant Professor Massey received a Sam Taylor Fellowship Fund grant in the amount of \$2,000 for her project titled "Effect of Native Environment on the Response of Diatom Light-Harvesting to External Stressors."

Francis Mathieu (Languages, Literatures, and Cultures)

Associate Professor Mathieu received a Sam Taylor Fellowship Fund grant in the amount of \$1,950 for his project titled "Re-examining Seventeenth-Century French Literature through the Lens of Sexual Rights."

Aaron Prevots (Languages, Literatures, and Cultures)

Professor Prevots received a Sam Taylor Fellowship Fund grant in the amount of \$2,000 for his project titled "Eugene Guillevic: Paths to the Sacred."

Valerie Renegar (Communication Studies)

Professor Renegar received a Sam Taylor Fellowship Fund grant in the amount of \$1,700 for her project titled "Jill Biden: New Directions and Continuing Challenges for Stepmothers."

Katy Ross (Languages, Literatures, and Cultures)

Professor Ross received a Sam Taylor Fellowship Fund grant in the amount of \$2,000 for her project titled "Infertility in Spain: The Commercialization of the Reproductive Body."

Michael Saenger (English)

Associate Professor Saenger received a Sam Taylor Fellowship Fund grant in the amount of \$1,999.61 to advance his Spanish fluency with an intensive course in Spain.



Emily Niemeyer (Chemistry and Biochemistry): Professor Niemeyer received a \$1.5 million grant from the National Science Foundation (NSF) to fund a project titled "Equipped for Success: Science Identity, Community, and Engagement to Promote STEM Student Persistence." The overall goal of this project is to increase STEM (science, technology, engineering, and mathematics) degree completion of low-income, high-achieving undergraduates with demonstrated financial need. Specific project aims include recruiting a diverse multidisciplinary community of student scholars with high financial need to pursue science and mathematics degrees at Southwestern University; promoting science identity, motivation, and confidence of scholars during their first year using the persistence framework; and providing a comprehensive multi-year support structure for scholars through high-impact educational practices, mentoring, and wellness programming.

BOOKS

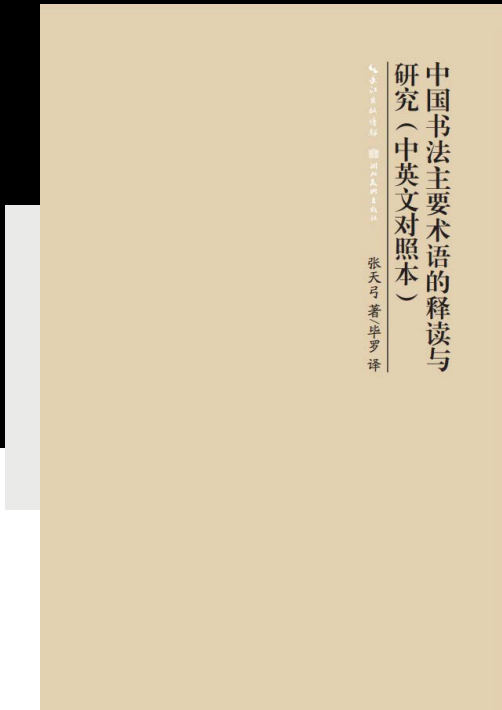


Sergio Costola (Theatre)
Costola, S. (with Crick, O.) (Eds.). (2021). *Commedia dell'arte scenarios*. Routledge.

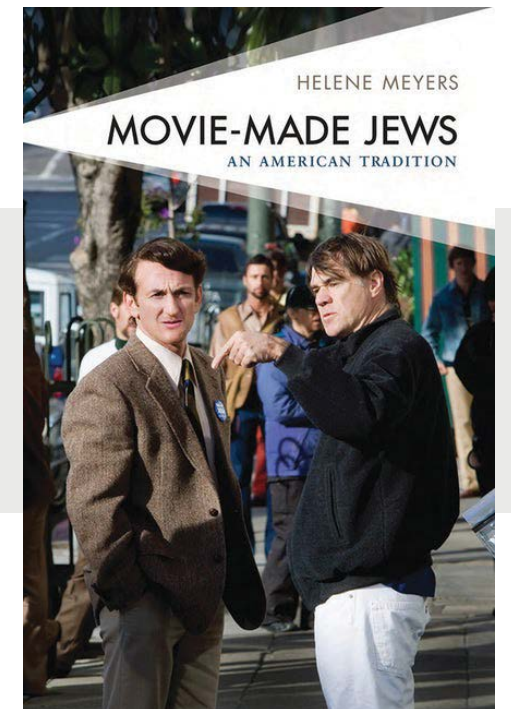
Sergio Costola (Theatre)
Crick, O. (with Costola, S.). (2021). *The dramaturgy of commedia dell'arte*. Routledge.



Carl Robertson (Languages, Literatures, and Cultures)
Zhang, T. 张天弓. (2022). *Explanations and research on 36 critical terms in Chinese calligraphy (Zhongguo shufa zhuyao shuyu de jian-yi he yanjiu 中国书法主要术语的简译和研究)*. (P. de Laurentis, Trans.). (L. Broecke & C. Robertson, Eds.). Hubei Art Publishing Company.



Helene Meyers (English)
Meyers, H. (2021). *Movie-made Jews: An American tradition*. Rutgers University Press.



Raquel Moreira (Communication Studies)
Moreira, R. (2021). *Bitches unleashed: Performance and embodied politics in favela funk*. Peter Lang.

ARTICLES AND BOOK CHAPTERS

Katharine Aha (Political Science)

Aha, K. (2021). Resilient incumbents: Ethnic minority political parties and voter accountability. *Party Politics*, 27(4), 680–691. <https://doi.org/10.1177/1354068819881125>

Barbara Anthony (Mathematics and Computer Science)

Anthony, B. M. (2021). Using the UCSC genome browser in a database course. *Journal of Computing Sciences in Colleges*, (37)2, 23–29. <https://dl.acm.org/doi/abs/10.5555/3503984.3503986>

Anthony, B. M., Christman, A. D., Chung, C., & Yuen, D. (2021). Serving rides of equal importance for time-limited Dial-a-Ride. In P. Pardalos, M. Khachay, & A. Kazakov (Eds.), *Mathematical optimization theory and operations research: 20th international conference, MOTOR 2021, Irkutsk, Russia, July 5–10, 2021, proceedings* (pp. 35–50). Springer. https://doi.org/10.1007/978-3-030-77876-7_3

Anthony, B. M., Galvez, M., & Ojonta, C. (2021). Questions of sincerity in cooperative polls. In Y. Luo (Ed.), *Proceedings of the 18th international conference on cooperative design, visualization, and engineering* (pp. 13–19). Springer. https://doi.org/10.1007/978-3-030-88207-5_2

Melissa Byrnes (History)

Byrnes, M. K. (2021). Anti-Salazarism and transnational solidarity: Franco-Portuguese student activism in the 1960s. *French History and Civilization*, 10, 4–18. <https://h-france.net/rude/wp-content/uploads/2021/08/01-BYRNES.pdf>

Eileen Cleere (English)

Cleere, E. (in press). Going downtown: “Right reading,” mental hygiene, and the adolescent sublimation of Victorian sensation. *Children’s Literature Quarterly*.

Cleere, E. (2022). Rape in public: Overlooking child sexual assault in Charlotte Mary Yonge’s *The Daisy Chain*. *Victorian Literature and Culture*, 50(1), 61–86. <https://doi.org/10.1017/S1060150320000352>

Cleere, E., Hassan, N., & Robb, G. (2021). Zooming in: Epidemic, pandemic, endemic. *Nineteenth-Century Contexts*, 43(5), 599–605. <https://doi.org/10.1080/08905495.2021.1995276>

Elaine Craddock (Religion)

Craddock, E. (2021). Goddess worship and bhakti. *Oxford Bibliographies Online*. <https://doi.org/10.1093/OBO/9780195399318-0241>

Erin Crockett (Psychology)

Crockett, E. E., Pollmann, M. M. H., & Olvera, A. P. (in press). You just don’t get it: The impact of misunderstanding on psychological and physiological health. *Journal of Social and Personal Relationships*. <https://doi.org/10.1177/02654075221089903>

Neff, L. A., Gleason, M., Crockett, E. E., & Ciftci, O. (2021). Blame the pandemic: Buffering the effects of stress on relationship quality during the COVID-19 pandemic. *Social Psychological and Personality Science*, 13(2), 522–532. <https://doi.org/10.1177/19485506211022813>

Pollmann, M. M. H., Norman, T., & Crockett, E. E. (2021). A daily-diary study on the effects of face-to-face communication, texting, and their interplay on understanding and relationship satisfaction. *Computers in Human Behavior Reports*, 3, Article 100088. <https://doi.org/10.1016/j.chbr.2021.100088>

Saroj Dhital (Economics and Business)

Dhital, S., Gomis-Porqueras, P., & Haslag, J. H. (2021). Monetary and fiscal policy interactions in a frictional model of fiat money, nominal public debt and banking. *European Economic Review*, 139, Article 103861. <https://doi.org/10.1016/j.eurocorev.2021.103861>

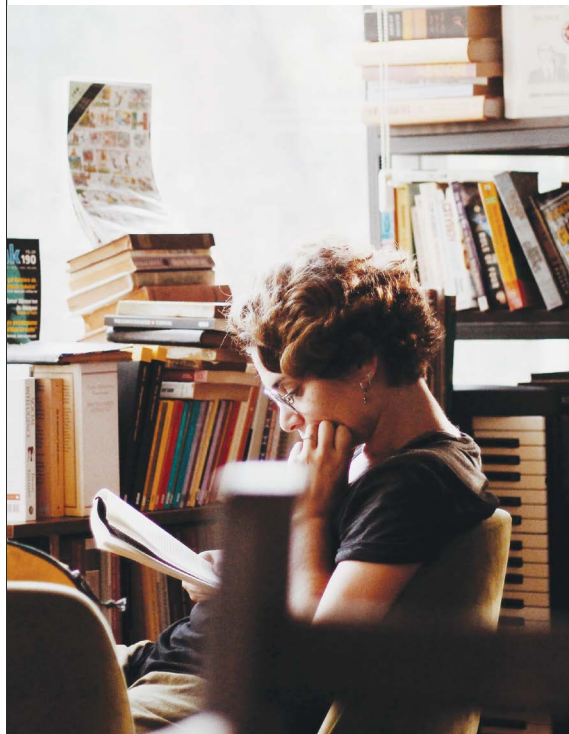
Adhikari, B., & Dhital, S. (2021). Decentralization and regional convergence: Evidence from night time lights data. *Economic Inquiry*, 59(3), 1066–1088. <https://doi.org/10.1111/ecin.12967>

Rebecca Evans (English)

Evans, R. (2021). Geomemory and genre friction: Infrastructural violence and plantation afterlives in contemporary African American novels. *American Literature*, 93(3), 445–472. <https://doi.org/10.1215/00029831-9361265>

Fay Guarraci (Psychology)

Guarraci, F. A., Davis, L. K., Henneman, E. L., Toro, E., Odell, S. E., Le, N., Navarro, J. M., Valdivia, H. S., Williams, I., Credeur, M., & Gore, A. C. (2021). Daily GnRH agonist treatment delays the development of reproductive physiology and behavior in male rats. *Hormones and Behavior*, 132, Article 104982. <https://doi.org/10.1016/j.yhbeh.2021.104982>



Huijgens, P. T., Guarraci, F. A., Olivier, J. D. A., & Snoeren, E. M. S. (2021). Male rat sexual behavior: Insights from inter-copulatory intervals. *Behavioral Processes, 190*, Article 104458. <https://doi.org/10.1016/j.beproc.2021.104458>

Michael Gesinski (Chemistry and Biochemistry)
Niemeyer, E. D., & Gesinski, M. R. (2022). Active learning pedagogies in the introductory and organic chemistry curriculum: Increasing student persistence and success. In R. Kumar & B. Refaei (Eds.), *Designing student-centered classrooms for equity and inclusion across disciplines* (pp. 137–149). University of Cincinnati Press.

Traci Giuliano (Psychology)
Giuliano, T. A., Kimbell, I. E., Olson, E. S., & Howell, J. L. (2022). High impact: Examining predictors of faculty-undergraduate coauthored publication and presentation in psychology. *PLOS ONE, 17*(3), Article e0265074. <https://doi.org/10.1371/journal.pone.0265074>

Erika Grajeda (Sociology and Anthropology)
Grajeda, E. (2021). Worker centres and coming out politics in migrant struggles. *Citizenship Studies, 25*(8), 1023–1041. <https://doi.org/10.1080/13621025.2021.1979470>

Grajeda, E. (in press). "Karenism" and the problem of white women: Reflections on quotidian forms of white vigilantism in the classroom. *The Journal of Men's Studies*.

Fay Guarraci
Guarraci, F. A., & Meerts, S.H. (in press). "Pro-Choice": Partner preference as a method to assess sexual motivation. In R. Paredes (Ed.), *Animal models of reproductive behavior: The importance of analyzing sex differences*. Springer.

Jethro Hernández Berrones (History)
Hernández Berrones, J. (2021). 十九世纪和二十世纪墨西哥的多元医学、医学专业知识和公共卫生 [Plural medicine, medical expertise, and public health in nineteenth- and twentieth-century Mexico]. *Journal of the Social History of Medicine and Health, 6*(2), 122–147.

Hernández Berrones, J. (2021). Mystic of medicine, modern curandero, and "médico improvisado": Francisco I. Madero and the practice of homeopathy in rural Mexico at the turn of the twentieth century. In D. Armus & P. F. Gómez (Eds.), *The gray zones of medicine: Healers and history in Latin America* (pp. 89–107). University of Pittsburgh Press.



Laura Hobgood (Religion)
Hobgood, L. (2021). Animals and religion. *Bloomsbury Religion in North America*. <https://doi.org/10.5040/9781350934665.011>

Joseph Hower (History)
Hower, J. E. (2021). "I want to know how to protect myself without scaring our patients": AFSCME, AIDS, and the limits of solidarity, 1981–2001. *Radical History Review, 2021*(140), 49–77. <https://doi.org/10.1215/01636545-8841682>

Raji Kunapuli (Economics and Business)
Westphal, J., Zhu, D., & Kunapuli, R. (2021). Seeking input when the train has left the station: The decoupling of participative strategic decision-making processes and the role of new technology in symbolic management. *Strategic Organization*. <https://doi.org/10.1177/14761270211046870>

Karen Lara (Psychology)
Lara, K. H., Kramer, H. J., & Lagattuta, K. H. (2021). This is not what I expected: The impact of prior expectations on children's and adults' preferences and emotions. *Developmental Psychology, 57*(5), 702–717. <https://doi.org/10.1037/dev0001177>

Joshua Long (Environmental Studies)
Long, J. (2021). Crisis capitalism and climate finance: The framing, monetizing, and orchestration of resilience-amidst-crisis. *Politics and Governance, 9*(2), 51–63. <https://doi.org/10.17645/pag.v9i2.3739>

Rice, J. L., Long, J., & Levenda, A. (2021). Against climate apartheid: Confronting the persistent legacies of expendability for climate justice. *Environment and Planning E: Nature and Space*. <https://doi.org/10.1177/2514848621999286>

Maria Lowe (Sociology and Anthropology)
Lowe, M. R., Carrola, M., Cortez, D., & Jalufka, M. (2021). "I live here": How residents of color experience racialized surveillance and diversity ideology in a liberal predominantly white neighborhood. *Social Currents, 9*(3), 207–225. <https://doi.org/10.1177/23294965211052545>

Alison Marr (Mathematics and Computer Science)
Marr, A. (2021). Wheels and deals: A first-year seminar based on game shows. In J. Schaefer, J. Bowen, M. Kozek, & P. Pierce (Eds.), *Mathematical themes in a first-year seminar* (pp. 31–39). Mathematical Association of America.

Marr, A., & Simanjuntak, R. (2021). D-magic oriented graphs. *Symmetry, 13*(12), Article 2261. <https://doi.org/10.3390/sym13122261>

Sara Massey (Chemistry and Biochemistry)
Higgins, J. S., Allodi, M. A., Lloyd, L. T., Otto, J. P., Sohail, S. H., Saer, R. G., Wood, R. E., Massey, S. C., Ting, P.-C., Blankenship, R. E., & Engel, G. S. (2021). Redox conditions correlated with vibronic coupling modulate quantum beats in photosynthetic pigment-protein complexes. *Proceedings of the National Academy of Sciences, 118*(49), Article e2112817118. <https://doi.org/10.1073/pnas.2112817118>

Francis Mathieu (Languages, Literatures, and Cultures)
Mathieu, F. (2021). An all-divine love: Conjugal love versus romantic love in Lafayette's *La Princesse de Clèves*. *Cahiers du Dix-Septième: An Interdisciplinary Journal, XIX*, 32–54.

Ed Merritt (Kinesiology)
Merritt, E. K. (2021). Why is it so hard to lose fat? Because it wants to get out through your nose! An exercise physiology laboratory on oxygen consumption, metabolism, and weight loss. *Advances in Physiology Education, 45*(3), 599–606. <https://doi.org/10.1152/advan.00006.2021>

Alicia Moore (Education)
Moore, A. L., Giles, R., & Vitulli, P. (2021). Prepared to respond? Investigating preservice teachers' perceptions of their readiness for culturally responsive teaching. *International Journal for the Scholarship of Teaching and Learning, 15*(1), Article 10. <https://doi.org/10.20429/ijstol.2021.150110>

Moore, A. L., & Giles, R. M. (2021). Teaching and learning through culturally responsive play. *Early Years, 40*(3), 21–23.

Sandi Nenga (Sociology and Anthropology)
Nenga, S. K. (2022). When six feet feels like six miles: Children's images of their lives during the COVID-19 pandemic. In N. Khan (Ed.), *COVID-19 and childhood inequality* (pp. 119–132). Routledge.

Emily Niemeyer (Chemistry and Biochemistry)
Bajomo, E. M., Aing, M. S., Ford, L. S., & Niemeyer, E. D. (2022). Chemotyping of commercially available

basil (*Ocimum basilicum* L.) varieties: Cultivar and morphotype influence phenolic acid composition and antioxidant properties. *NFS Journal*, 26, 1–9. <https://doi.org/10.1016/j.nfs.2022.01.001>

González-Mederos, A., Niemeyer, E. D., & Wenzel, T. J. (2022). Semester-long projects in the analytical chemistry laboratory curriculum. In T. J. Wenzel, M. L. Kovarik, & J. K. Robinson (Eds.), *Active learning in the analytical chemistry curriculum* (pp. 249–268). American Chemistry Society.

Niemeyer, E. D., & Gesinski, M. R. (2021). Increasing student persistence through active learning pedagogies in the chemistry curriculum. In R. Kumar & B. Refaei (Eds.), *Equity and inclusion in higher education: Strategies for teaching* (pp. 137–149). University of Cincinnati Press.

Carin Perilloux (Psychology)

Cloud, J. M., & Perilloux, C. (2022). The relationship between mating context and women's appearance enhancement strategies. *Evolutionary Behavioral Sciences*, 16(2), 138–146. <https://doi.org/10.1037/ebs0000242>

Perilloux, C., & Cloud, J. M. (2022). This old thing? Responding to compliments depends on sex and relative status. *Evolutionary Behavioral Sciences*, 16(2), 128–137. <https://doi.org/10.1037/ebs0000259>

Kendall Richards (Mathematics and Computer Science)

Richards, K.C., & Smith, J. N. (2021). A concavity property of generalized complete elliptic integrals. *Integral Transforms and Special Functions*, 32(3), 240–252. <https://doi.org/10.1080/10652469.2020.1815726>

Katy Ross (Languages, Literatures, and Cultures)

Ross, C. B., & Lozano, L. C. (2021). La adopción china en *El Alfabeto de los Pájaros* de Nuria Barrios. *ConSecuencias*, 2(1), 37–51.

Michael Saenger (English)

Saenger, M. (2020). Shakespeare and linguistic change. In A. A. Joubin (Ed.), *The Palgrave encyclopedia of global Shakespeare*. Palgrave Macmillan.

Noelle Sawyer (Mathematics and Computer Science)

Burns, K., Buzzi, J., Fisher, T., & Sawyer, N. (2021). Phase transitions for the geodesic flow of a rank one surface with nonpositive curvature. *Dynamical Systems*, 36(3), 527–535. <https://doi.org/10.1080/14689367.2021.1933914>

Jacob Schrum (Mathematics and Computer Science)

Capps, B., & Schrum, J. (2021). Using multiple generative adversarial networks to build better-connected levels for Mega Man. In F. Chicano (Ed.), *GECCO '21: Proceedings of the genetic and evolutionary computation conference* (pp. 66–74). Association for Computing Machinery. <https://doi.org/10.1145/3449639.3459323>

Debika Sihi (Economics and Business)

Johnson, D. S., Sihi, D., & Muzellec, L. (2021). Implementing big data analytics in marketing departments: Mixing organic and administered approaches to increase data-driven decision making. *Informatics*, 8(4), Article 66. <https://doi.org/10.3390/informatics8040066>

Jennifer Stokes (Kinesiology)

Stokes, J. A., & Silverthorn, D. U. (2021). Updating anatomy and physiology lab delivery: Shifting from a paper-based to an online lab instruction platform, just in time for a global pandemic. *Advances in Physiology Education*, 45(2), 290–298. <https://www.doi.org/10.1152/advan.00190.2020>

Bob Snyder (Political Science)

Snyder, R. S. (2021). Ideology and global conflicts: Revolutionary actors and their opposition to liberalism. *Studies in Conflict and Terrorism*. <https://doi.org/10.1080/1057610X.2021.1966721>

Emily Sydnor (Political Science)

Pears, E., & Sydnor, E. (2022). The correlates and characteristics of American state identity. *Publius: The Journal of Federalism*, 52(2), 173–200. <https://doi.org/10.1093/publius/pjac004>

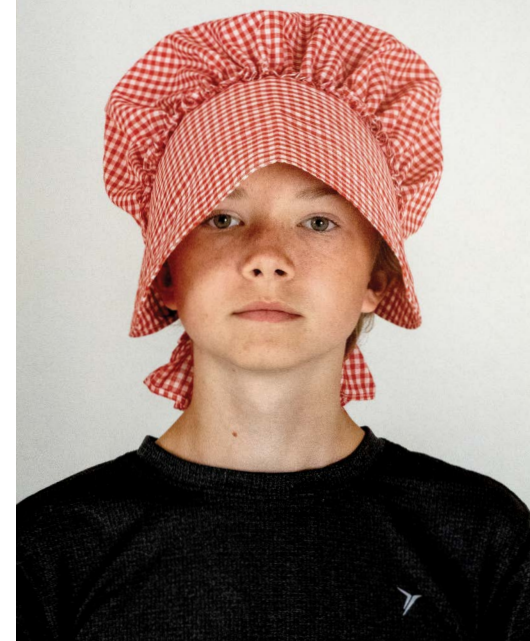
Sydnor, E., Commins, M. M., & Reyna, V. (2021). Empowering and engaging students through civically engaged research. *PS: Political Science & Politics*, 54(4), 730–733. <https://doi.org/10.1017/S1049096521000792>

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Laura Skandera Trombley (English; President)

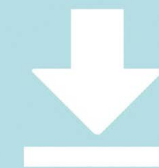
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Charles Ray



Reference

LIVE



The Palgrave
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palgrave
macmillan



BOOKS AND **FILM REVIEWS**

Kerry Bechtel (Theatre)

Bechtel, K. (2021). [Review of the book *Shoe reels: The history and philosophy of footwear in film*, edited by Elizabeth Ezra and Catherine Wheatley]. *Journal of Dress History*, 5(6), 167–169.

Eileen Cleere (English)

Cleere, E. (2021). [Review of the book *My Victorian novel: Critical essays in the personal voice*, edited by Annette R. Federico]. *Nineteenth-Century Contexts*, 43(4), 511–514. <https://doi.org/10.1080/08905495.2021.1961384>

Rebecca Evans (English)

Evans, R. (2022, January 3). Is geoengineering the only solution?: Exploring climate crisis in Neal Stephenson's *Termination Shock* [Review of the book *Termination shock*, by Neal Stephenson]. *Los Angeles Review of Books*. <https://lareviewofbooks.org/article/is-geoengineering-the-only-solution-exploring-climate-crisis-in-neal-stephensons-termination-shock/>

Melissa Johnson (Sociology and Anthropology)

Johnson, M. (2021). [Review of the book *Empire on edge: The British struggle for order in Belize during Yucatán's Caste War, 1847–1901*, by Rajeshwari Dutt]. *The American Historical Review*, 126(4), 1669–1670. <https://doi.org/10.1093/ahr/rhab559>

Helene Meyers (English)

Meyers, H. (2022, February 8). Childfree, with no regrets and no apologies [Review of the documentary *My so-called selfish life*]. *Jewish Women's Archive*. <https://jwa.org/blog/childfree-no-regrets-and-no-apologies>

Meyers, H. (2022, February 2). A team of filmmakers take on Black maternal mortality [Review of the documentary *Aftershock*]. *Lilith*. <https://lilith.org/2022/02/a-team-of-filmmakers-take-on-black-maternal-mortality/>

John Ross (Mathematics and Computer Science)

Ross, J. (2022, February 27). [Review of *Analysis and linear algebra: The singular value decomposition and applications*, by James Bisgard]. *MAA Reviews*. <https://www.maa.org/press/maa-reviews/analysis-and-linear-algebra-the-singular-value-decomposition-and-applications>

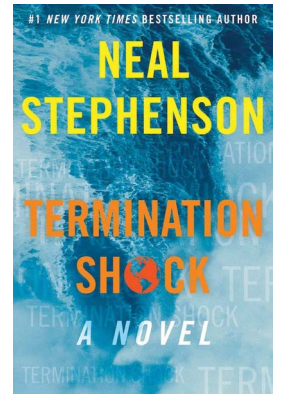
Ross, J. (2021, May 29). [Review of *Fundamental mathematical analysis*, by Robert Magnus]. *MAA Reviews*. <https://www.maa.org/press/maa-reviews/fundamental-mathematical-analysis>

Ross, J. (2021, August 8). [Review of *Measure and integration: A first course*, by M. Thamban Nair]. *MAA Reviews*. <https://www.maa.org/press/maa-reviews/measure-and-integration-a-first-course>

Ross, J. (2021, June 26). [Review of *Calculus from approximation to theory*, by Dan Slougher]. *MAA Reviews*. <https://www.maa.org/press/maa-reviews/calculus-from-approximation-to-theory>

Ross, J. (2021, September 20). [Review of *Counterexamples in measure and integration*, by Schilling and Kühn]. *MAA Reviews*. <https://www.maa.org/press/maa-reviews/counterexamples-in-measure-and-integration>

Ross, J. (2021, November 28). [Review of *Examples and problems in advanced calculus: Real-valued functions*, by Bijan Davvaz]. *MAA Reviews*. <https://www.maa.org/press/maa-reviews/examples-and-problems-in-advanced-calculus-real-valued-functions>





CONFERENCE PRESENTATIONS AND INVITED TALKS

Katharine Aha (Political Science)

Aha, K. (2021, September). *Turkey and national memory* [Invited talk]. The University of Alabama at Birmingham, Birmingham, AL, United States.

Aha, K., Hiebel, C., & Jensen, L. (2022, January 12–15). *Radical right success in east central Europe* [Paper presentation]. 2022 Annual Meeting of the Southern Political Science Association, San Antonio, TX, United States.

Aha, K. (2022, March 8–10). *Populism and surrogacy* [Conference presentation]. XXIX Congreso Internacional de Literatura y Estudios Hispánicos, San Juan, PR, United States.

Barbara Anthony (Mathematics and Computer Science)

Anthony, B. M., Erdil, D. C., Glebova, O., & Montante, R. (2022, March 2–5). *Unplugged parallelism for first-year CS majors* [Poster presentation]. 53rd ACM Technical Symposium on Computer Science Education, Providence, RI, United States.

Erika Berroth (Languages, Literatures, and Cultures)

Berroth, E. (2022, April 19–22). *Ausgewählte texte aus lyrik, essays, und romanen von Marica Bodrožić mit kritischen perspektiven aus den umweltgeisteswissenschaften* [Conference presentation]. Association for Intercultural German Studies Conference, Zadar, Croatia.

Berroth, E. (2021, November 4–7). *Open educational resource: Dr. Uta Merzbach (1933–2017) – Documents from a childhood in Theresienstad (Terezin)* [Poster session]. 46th Annual Coalition of Women in German Conference.

Berroth, E. (2021, September 17–18). *Lies mir vor! Lies mit mir! Anregungen zur inklusion in kinder- und bilderbüchern* [Paper presentation]. 4th Biannual Joint Texas American Association of Teachers of German Conference.

Berroth, E. (2021, July 26–31). *Behinderungen und herausforderungen: Disability studies in der Germanistik* [Conference session]. XIV Kongress der Internationalen Vereinigung für Germanistik, Palermo, Italy.

Berroth, E. (2021, June 1–3). *Opening language learning to social justice: Designing an OER German curriculum* [Paper presentation]. 37th Conference of Applied Language Studies, Jyväskylä, Finland.

Berroth, E. (2021, April 22–24). *STEM, German, and Dürrenmatt: Interdisciplinary connections* [Conference presentation]. Kentucky Foreign Language Conference, Lexington, KY, United States.

Berroth, E. (2021, October 8). *Cultures of environmentalism in Germany: Learning to care* [Invited lecture]. Sewanee University of the South German Campus Week, Sewanee, TN, United States.

Berroth, E. (2021, September 27–October 4). *Increasing awareness of diversity and inclusion for readers and listeners of all ages* [Conference presentation]. Belmont University 2021 Annual Humanities Symposium, Nashville, TN, United States.

Eileen Cleere (English)

Cleere, E. (2022, March 24–27). *The stratified family story: Dinah Mulock Craik's The Head of the Family (1852) and the problem of pedophilia* [Paper presentation]. 2022 Interdisciplinary Nineteenth-Century Studies Annual Conference, Salt Lake City, UT, United States.

Cleere, E. (2022, March 24–27). *Queer studies, performance, and desire* [Panel discussion]. 2022 Interdisciplinary Nineteenth-Century Studies Annual Conference, Salt Lake City, UT, United States.

Cleere, E. (2022, January 6–9). *Pivoting and other words I'll never use again* [Paper presentation]. 2022 Modern Language Association (MLA) Annual Convention, Washington, DC, United States.

Michael Cooper (Music)

Cooper, M. (2022, April 10–11). *Hear her voice: On knowing Florence Price, pianist, today* [Invited lecture]. Florence Price Festival, Bowling Green, OH, United States.

Cooper, M. (2022, April 10–11). *"With love, devotion to the Negro race and humanity ...": Margaret Bonds and the social work of The Montgomery Variations* [Invited lecture]. Florence Price Festival, Bowling Green, OH, United States.

Cooper, M. (2022, April 1). *The prophecies fulfilled: Margaret Bonds and the sacred social work of The Montgomery Variations and the Du Bois Credo* [Invited presentation]. Georgetown University Department of Performing Arts Friday Music Series, Washington, DC, United States.

Cooper, M. (2022, February 9). *"... and God and everything noble": Margaret Bonds and the social work of The Montgomery Variations* [Invited lecture]. Cardiff University (Wales) School of Music John Bird Lecture Series.

Cooper, M. (2022, February 5–6). *Hear her voice: On the challenges of "rediscovering" Florence B. Price*. University of the Incarnate Word and Texas Lutheran University 2022 Florence Price Celebration.

Cooper, M. (2021, December 3). *"With love, devotion to the Negro race and humanity ...": Margaret Bonds*

and the social work of The Montgomery Variations [Invited lecture]. University of Iowa Musicology, Music Theory, and Ethnomusicology Colloquium.

Cooper, M. (2021, November 16). *"And I must go farther ...": Margaret Bonds and the Credo of W. E. B. Du Bois* [Invited lecture]. Juilliard School, New York, NY, United States.

Cooper, M. (2021, September 10). *Disorderly inspiration: Hector Berlioz's idée fixe, the clash of tradition and modernity, and the episode in the life of an artist* [Invited seminar lecture]. The University of North Carolina at Greensboro School of Music.

Walwyn, K., & Cooper, M. (2021, March 25). *The mastery of Florence Price* [Panel discussion]. Heritage Signature Chorale Women's Month Celebration.

Cooper, M. (2021, March 24). *Black feminism, Margaret Bonds, and the Credo of W. E. B. Du Bois* [Invited lecture]. Royal Irish Academy of Music Online Guest Lecture Series.

Sergio Costola (Theatre)

Costola, S., & Hotaling, J. (2022, February 10–12). *Theatre education at a crossroad: Lessons learned during the pandemic* [Conference presentation]. American Association of Colleges and Universities 2022 Conference on General Education, Pedagogy, and Assessment, San Diego, CA, United States.

Erin Crockett (Psychology)

Brockman, C., Crabtree, L., Frey, E., & Crockett, E. E. (2022, February 16–19). *We all lived in a COVID submarine: The impact of crowding on stress spillover during the stay-at-home orders* [Conference presentation]. Society for Personality and Social Psychology 2022 Annual Convention, San Francisco, CA, United States.

Cody Crosby (Physics)

Crosby, C., Hillsley, A., Kumar, S. B., Stern, B., Parekh, S. H., Rosales, A. M., & Zoldan, J. (2021, April 19–20). *Phototunable interpenetrating polymer network hydrogels stimulate iPSC-EP vasculogenesis* [Poster presentation]. Rock Stars of Regenerative Engineering.



Crosby, C., Hillsley, A., Kumar, S. B., Stern, B., Parekh, S. H., Rosales, A. M., & Zoldan, J. (2021, April 20–23). *Phototunable interpenetrating polymer network hydrogels stimulate iPSC-EP vasculogenesis* [Conference presentation]. Society for Biomaterials 2021 Annual Meeting and Exposition.

Crosby, C., Hillsley, A., Kumar, S. B., Stern, B., Parekh, S. H., Rosales, A. M., & Zoldan, J. (2021, May). *Phototunable interpenetrating polymer network hydrogels stimulate iPSC-EP vasculogenesis* [Seminar session]. North American Vascular Biology Organization Focus Session.

Crosby, C., Hillsley, A., Kumar, S. B., Stern, B., Parekh, S. H., Rosales, A. M., & Zoldan, J. (2021, November 15–19). *Phototunable interpenetrating polymer network hydrogels stimulate iPSC-EP vasculogenesis* [Poster presentation]. 6th World Congress of the Tissue Engineering and Regenerative Medicine International Society.

Rebecca Evans (English)

Evans, R. (2022, April 21–22). *Literary genres and the infrastructural imagination* [Invited talk]. Symposium: The Aesthetics Of Infrastructure/The Infrastructure Of Aesthetics, Champaign, IL, United States.

Evans, R. (2022, March 28–31). *Crossing literary borders: Transnational and transcorporeal flows* [Invited lecture]. Latin Borderlands Symposium, Georgetown, TX, United States.

Evans, R. (2022, January 6–9). *Genre frictions, Anthropocene realisms* [Conference presentation]. 2022 Modern Language Association Annual Convention, Washington, DC, United States.

Evans, R. (2022, January 6–9). *Genre friction and the unforeseeable* [Conference presentation]. 2022 Modern Language Association Annual Convention, Washington, DC, United States.

Evans, R., Roche, C., & Welsh, E. (2021, October 27–30). *Public humanities pedagogy for the present* [Paper presentation]. 2021 Annual Conference of the Association for the Study of the Arts of the Present.

Evans, R. (2021, October 7–9). *Extinction rebellion: A roundtable on the performative politics of revolt* [Panel session]. 2021 American Studies Association Annual Meeting.

Evans, R. (2021, July 26–August 6). *Ecofascism in the emergent cli-fi corpus* [Conference presentation]. Association for the Study of Literature and the Environment 2021 Virtual Conference.

Evans, R. (2021, April 8–11). *Back to reality: Anti-spectacular Anthropocene narratives* [Conference presentation]. American Comparative Literature Association 2021 Annual Meeting.



Gaby Flores (Economics and Business)

Flores, G. (2021, July 28–August 4). *Humanistic leadership and the pursuit of sustainable development goals* [Paper presentation]. 81st Annual Meeting of the Academy of Management.

Fay Guarraci (Psychology)

Guarraci, F. A., Avendano, L., Kelly, M., Sencherey, B., Dhinaker, N., Valdivia, H. S., & Gore, A. C. (2021, June 28–July 2). *Daily administration of GnRH agonist leuprolide acetate during adolescence delays puberty and alters sexual behavior in female rats* [Paper presentation]. 25th Annual Meeting of the Society for Behavioral Neuroendocrinology.

Jessica Hower (History)

Hower, J. (2022, March 3–5). *“Verge true and undoubted heire and inheritrix”: Mary I, Lady Jane Grey, and history* [Paper presentation]. 2022 South Central Renaissance Conference.

Hower, J. (2021, June 16–18). *The lives and afterlives of the Tudor empire: Henry VII, the Cabot voyages, and the memory of England’s first trans-Atlantic encounters, 1496–1685* [Paper presentation]. 2021 Britain and the World Annual Conference.

Hower, J. (2021, June 16–18). *Global networks of goods and knowledge, 1580–1700* [Panel session]. 2021 Britain and the World Annual Conference.

Hower, J. (2021, June 16–18). *Early modern royalty and diplomacy* [Panel session]. 2021 Britain and the World Annual Conference.

Hower, J. (2021, May 6–7). *Drawing an empire: Elizabeth I, the Armada portrait, and the creation of a British Atlantic world* [Paper presentation]. Dressing A Picture: Reimagining the Court Portrait 1500–1800 Conference.

Hower, J. (2021, October 22–23). *“Most rightful enheritoure of the crowne imperial of England”: Mary I, Lady Jane Grey, and the power of historical precedent* [Paper presentation]. 2021 Northeast Conference on British Studies.

Joshua Long (Environmental Studies)

Long, J. (2022, February 25–March 1). *Dehumanizing climate migrants: Migration and apartheid at the U.S.-Mexico border* [Paper presentation]. 2022 American Association of Geographers Annual Meeting.

Long, J. (2022, February). *Financialization and climate governance* [Invited lecture]. Urban Climate Finance Network Readings in Climate Finance Series.

Shannon Mariotti (Political Science)

Professor Mariotti co-organized a mini-conference as co-chair of the Western Political Science Association’s Embodied Social Change and Healing Justice virtual

community. The March 11 virtual conference featured roundtables and author panels for three books: Farah Godrej’s *Freedom Inside? Yoga and Meditation in the Carceral State*, Rima Vesely-Flad’s *Black Buddhists and the Black Radical Tradition: The Practice of Stillness in the Movement for Liberation*, and Sokthan Yeng’s *Buddhist Feminism: Transforming Anger Against Patriarchy*.

Alison Marr (Mathematics and Computer Science)

Marr, A. M. (2021, September 22–23). *Exploring D-distance magic labelings on oriented graphs* [Invited talk]. 11th International Workshop on Graph Labeling.

Valerie Renegar (Communication Studies)

Cole, K., & Renegar, V. R. (2022, April 6–10). *Jill Biden, resistance, and stepmothering: Resilience in the neoliberal landscape* [Conference presentation]. Southern States Communication Association 92nd Annual Convention, Greenville, SC, United States.

Renegar, V. R., & Cole, K. (2021, November 18–21). *The Disruptive Presence of Stepmothers* [Conference presentation]. National Communication Association 107th Annual Convention, Seattle, WA, United States.

Noelle Sawyer (Mathematics and Computer Science)

Sawyer, N. (2022, April 28). *Using loops to map your campus* [Research presentation]. Smith College Department of Mathematics and Statistics Thursday Lunch Talks, Northampton, MA, United States.

Sawyer, N. (2022, March 31). *Using math to make maps for cities, paths, and terrain* [Research presentation]. Mathematics Teachers’ Circle of Austin March 2022 Session, Austin, TX, United States.

Sawyer, N. (2022, March). *Walking in loops to figure out distances* [Research presentation]. The College of New Jersey, Mathematics and Statistics Colloquium, Ewing, NJ, United States.

Sawyer, N. (2021, November 11). *Walking in loops to figure out distances* [Research presentation]. Wake Forest University Department of Mathematics & Statistics Colloquium, Winston-Salem, NC, United States.

Sawyer, N. (2021, April). *Geodesic currents and the marked length spectrum* [Research presentation]. Rice University Topology Seminar, Houston, TX, United States.

Sawyer, N. (2021, December 4–5). *Ode to friends, family, mentors, colleagues we like, and Twitter* [Conference presentation]. Online Undergraduate Resource Fair for the Advancement and Alliance of Marginalized Mathematicians 2021 Conference.

Sawyer, N. (2022, February 10). *Semi-norm* [Invited talk]. Hidden NORMS: Navigating Obstructive Rules in the Mathematical Sciences February 2022 Webinar.

Raquel Sáenz (Education)

Sáenz, R. (2022, April 21–26). *Reimagining spaces of learning for youth of color: A model of emancipatory pedagogy* [Conference presentation]. 2022 American Educational Research Association Annual Meeting, San Diego, CA, United States.

Sáenz, R. (2022, March 10). Culture and schooling: Supporting academic identities through culturally sustaining pedagogies for immigrant-origin youth [Conference presentation]. International Conference on Education and Migrations 2022, Porto, Portugal.

Jacob Schrum (Mathematics and Computer Science)

Capps, B., & Schrum, J. (2021, July 10–14). *Using multiple generative adversarial networks to build better-connected levels for Mega Man* [Paper presentation]. Genetic and Evolutionary Computation Conference.

Debika Sihi (Economics and Business)

Sihi, D. (2021, October 20–26). *Remaining relevant and renewing perceptions: The use of interactive marketing by small businesses during operational disruptions* [Conference presentation]. 2021 Interactive Marketing Research Conference.

Jennifer Stokes (Kinesiology)

Stokes, J. A. (2021, November 2–3). *Using Google tools to enhance student engagement and collaboration in remote, hybrid, or in-person courses* [Invited talk]. 2021 Lt Global Brain Trust.

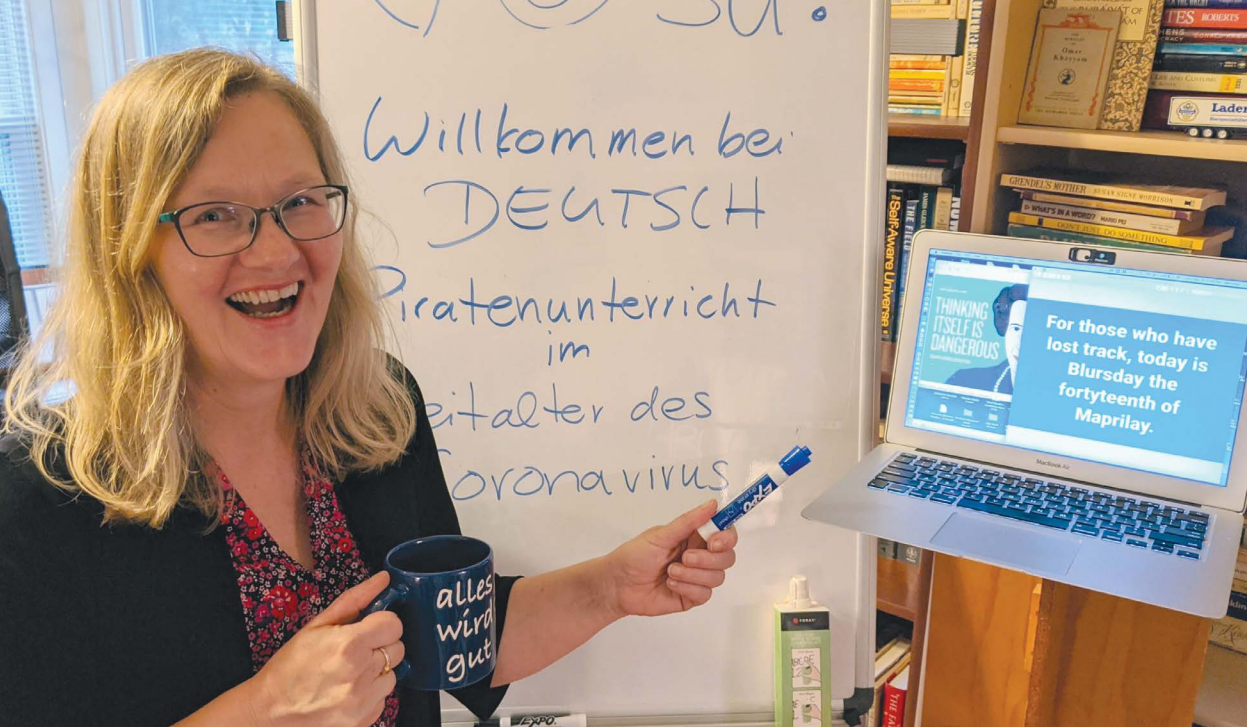
Emily Sydnor (Political Science)

Brackmann, S., Sydnor, E., Esparza, A., & Agobe, E. G. (2021, June 2–11). *Developing skills and breaking down barriers to voter engagement: Lessons learned from the 2020 election* [Conference presentation]. 2021 Civic Learning and Democratic Engagement Meeting.

Laura Skandera Trombley (English; President)

Trombley, L. S. (2022, March 8). *Leading with empathy and sugar in the time of COVID* [Conference presentation]. SXSW EDU 2022 Conference and Festival, Austin, TX, United States.





AWARDS, HONORS, AND APPOINTMENTS



Erika Berroth (Languages, Literatures, and Cultures)

Associate Professor Berroth served on the board of trustees of the DAAD (German Academic Exchange Service) Alumni Association.

Eileen Cleere (English)

Professor Cleere was promoted to first vice president of Interdisciplinary Nineteenth-Century Studies (INCS), an international group of scholars dedicated to interdisciplinary discussion and research.

Michael Cooper (Music)

Professor Cooper received the Dena Epstein Award for Archival and Library Research in American Music from the Music Library Association.

David Gaines (English)

Professor Emeritus Gaines received the grand prize in the Duluth Dylan Festival Poetry Contest, a celebration of Bob Dylan's 80th birthday hosted by the Nobel Prize laureate's fans and scholars in his hometown, for his poem "Changing Course."

Jessica Hower (History)

Associate Professor Jessica Hower was named a fellow of the Royal Historical Society in recognition of her contribution to historical scholarship.

Melissa Johnson (Sociology and Anthropology)

Professor Johnson was appointed to a three-year term on the *Political and Legal Anthropology Review (PoLAR)* editorial board.

Raquel Moreira (Communication Studies)

Assistant Professor Moreira's book, *Bitches Unleashed: Performance and Embodied Politics in Favela Funk* (Peter Lang, 2021), received the 2021 Bonnie Ritter Outstanding Feminist Book Award from the National Communication Association's Feminist and Gender Studies Division.

Assistant Professor Moreira won the 2021 Organization for the Study of Communication, Language, and Gender's Anita Taylor Outstanding Published Chapter or Article Award for her book chapter "De-Whitening Intersectionality through *Transfeminismo*," which appeared in *De-Whitening Intersectionality: Race, Intercultural Communication, and Politics*, edited by Shinsuke Eguchi, Bernadette Marie Calafell, and Shadee Abdi.

Raji Kunapuli (Economics and Business)

Assistant Professor Kunapuli had a solo authored paper accepted for presentation at the 82nd Annual Meeting of the Academy of Management in Seattle, Washington.

John Ross (Mathematics and Computer Science)

Assistant Professor Ross was reappointed to the editorial board of *Mathematical Association of America Reviews* as an associate editor in the mathematical subfield of analysis.

Raquel Sáenz (Education)

Assistant Professor Sáenz was elected to the Massachusetts Test for Educator Licensure (MTEL) middle school humanities content advisory committee.

Assistant Professor Sáenz was elected a reviewer of educator preparation programs for the Massachusetts Department of Elementary and Secondary Education.

Brenda Sendejo (Feminist Studies)

Associate Professor Sendejo was elected chair-elect of Mujeres Activas en Letras y Cambio Social (MALCS), a professional organization for self-identified Chicana, Latina, Native American/indigenous women and gender non-conforming academics, students, and activists.

Jennifer Stokes (Kinesiology)

Assistant Professor Stokes received the 2022 Early Career Award in Education Research from the American Physiological Society Teaching Section.



Michael Cooper presenting at a post-concert panel at the all-Margaret Bonds concert given by Conspirare on February 15, 2022. (Photo: Conspirare)



COMMUNITY INVOLVEMENT



Erika Berroth (Languages, Literatures, and Cultures)

Associate Professor Berroth served as a judge at regional and statewide competitions for students of German in middle and high schools in Texas.

Phil Hopkins (Philosophy)

Professor Hopkins consulted with the Austin Police Department to review all curriculum and training material, and, separately, all video training material to both assess for stereotypes and bias and introduce material that will enhance DEI awareness, procedural justice, and equity. His consulting includes improving the lesson plans and pedagogies used in the training regimes to reorient training from warrior to guardian mentalities, enhance adult learning strategies and techniques, and reduce “us vs them” dichotomies in policing. With respect to video material, his consulting includes media and visual literacy for instructors.

Raquel Sáenz (Education)

Assistant Professor Sáenz led weekly meetings for Boston-based high school students of color focused on identity and critical consciousness through Girls’ LEAP.

Deborah Shepherd (Education)

Visiting Instructor Shepherd is serving on the board of Meridian School, an international baccalaureate charter school in Round Rock, Texas.

Emily Sydnor (Political Science)

Assistant Professor Sydnor served as the moderator for the Georgetown Chamber of Commerce’s candidate forum, asking questions of all eight candidates for the Georgetown Independent School District Board of Trustees in advance of the election on May 7, 2022.

Bruce Cain (Music)

Associate Professor Cain and Associate Professor David Asbury performed songs from *Sobre la Naturaleza* by Diego Luzuriaga at the final chamber concert of the Georgetown Festival of the Arts.

Michael Cooper (Music)

Professor Cooper helped organize the world premiere of Florence B. Price’s choral/orchestral work “Song of Hope” (1930) at Ithaca College and participated in a pre-concert panel discussion on the piece and its significance.

Under the direction of founding artistic director Craig Hella Johnson and with the assistance of renowned pianist Anton Nel, six-time Grammy-winning chorus Conspirare performed a concert featuring pieces from Margaret Bonds that Professor Cooper unearthed, edited, and published.

Professor Cooper published two short choruses by Margaret Bonds with Hildegard Publishing Company titled “No Man Has Seen His Face” and “Touch the Hem of His Garment.”

Professor Cooper wrote the program notes for the Philadelphia Orchestra’s Digital Stage performance of Florence Price’s Symphony No. 3 in C Minor and Symphony No. 4 in D Minor.

Professor Cooper consulted with the Boston-based Convergence Ensemble on a program titled “American Voice in Poetry in Song II,” writing the program note and presenting a short virtual lecture for a virtual concert.

Professor Cooper designed most of the program, helped select the performers, wrote the program note, gave an on-air radio interview, and participated in an after-concert roundtable as a member of the Leadership Council of “The Souls of Black Folk: Rediscovering Black Classical Music,” a concert hosted by PostClassical Ensemble.

Professor Cooper served as musicological consultant for season two of the ONEcomposer initiative focusing on Margaret Bonds (with cameos from Florence Price).

Ana Esteve Llorens (Art and Art History)

The work of Visiting Assistant Professor Llorens was featured in a three-person art exhibition at the gallery Set Espai D’art in Valencia, Spain.

Desiderio Roybal (Theatre)

Professor Roybal designed a 1930s scenic setting of a fictional KPNF radio station for Penfold Theatre in Austin in which the audience experiences the arrival of a small company of virtuosic voice actors who perform multiple roles in the radiocast of *A Miracle on 34th Street* using live Foley sound effects.

EXHIBITIONS, PRODUCTIONS, OR PERFORMANCES

PUBLIC COMMENTARY AND MEDIA COVERAGE

Michael Cooper (Music)

Professor Cooper was interviewed on historian Pamela Toler's blog, *History in the Margins*, about his work in excavating and bringing back into public life the music of Florence B. Price and Margaret Bonds.

Rebecca Evans (English)

Assistant Professor Evans interviewed novelist Ruth Ozeki for an episode of the *Novel Dialogue* podcast.

Laura Hobgood (Religion)

Professor Hobgood was interviewed for the November 14, 2021, and January 23, 2022, episodes of the NPR broadcast "Dog Talk (and Kitties, Too)." Hobgood discussed her books *A Dog's History of the World: Canines and the Domestication of Humans* and *Holy Dogs and Asses: Animals in the Christian Tradition*.



Helene Meyers (English)

Professor Emerita Meyers's book *Movie-Made Jews: An American Tradition* was excerpted in the fall 2021 issue of *Lilith* magazine.

Professor Emerita Meyers talked about her book *Movie-Made Jews: An American Tradition* on the *Revealer* podcast, hosted by New York University's Center for Media and Religion. An excerpt from her book was also published in the February issue of the *Revealer* online magazine.

Professor Emerita Meyers published a post on *Lilith* magazine's blog titled "7 Jewish Feminist Highlights of 2021."

Professor Emerita Meyers was profiled in *The Key Reporter*, Phi Beta Kappa's online publication.

Professor Emerita Meyers was interviewed by Alma, a Jewish culture website that prides itself on being "feminist and full of chutzpah," about her book *Movie-Made Jews: An American Tradition*.

Noelle Sawyer (Mathematics and Computer Science)

Assistant Professor Sawyer was one of four mathematicians quoted in a *Scientific American* article about the history of racism and sexism in mathematics.

Assistant Professor Sawyer published a post on the American Mathematical Society's (AMS's) inclusion/exclusion blog titled "Who Will Celebrate You?" In it, she calls for change in how the AMS chooses plenary speakers at its national conference and explains why it matters who is chosen to celebrate your career.

Emily Sydnor (Political Science)

Assistant Professor Sydnor was interviewed by the *Dallas Observer* about Allen West's primary challenge of Greg Abbott in the Texas gubernatorial race.

Assistant Professor Emily Sydnor was interviewed by Texas Public Radio about Gov. Greg Abbott's culpability in the treatment of the Texas National Guard under Operation Lone Star and the potential impact that the program would have on his success in the gubernatorial primary in March 2022. The interview was integrated into a broader story about Operation Lone Star and working conditions at the Texas-Mexico border that aired on NPR's *Morning Edition* in March 2022.

Laura Skandera Trombly (English; President)

President and Professor Trombly was interviewed by *Inside Higher Ed* about the University's \$28 million sale of two parcels of land in Central Texas.

President and Professor Trombly published an opinion piece in the February 13, 2022, edition of the *Williamson County Sun* titled "Williamson County's Confederate Statue." In it, she explored the history and meaning of a Confederate statue located in front of the county courthouse in Georgetown, Texas.

President and Professor Trombly coauthored an opinion piece titled "Mark Twain and Critical Race Theory" that was published in *Inside Higher Ed*. The piece was written with Professor Ann Ryan of Le Moyne College.



ON THE COVER:

Tiananmen, Between by Professor of Art Victoria Star Varner, charcoal and pigments, gold leaf, and photolithographs of rubbings from Tiananmen Square, 62" floor piece seen in perspective. Featured in "Midwest Matrix: Continuum" (invitational) at Indiana University; "Marks: A National Juried Drawing Exhibition" at East Stroudsburg University; and "Drawing Perspectives" (invitational) at the University of Mary Hardin-Baylor.



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